**Article: “*China effect stuns education researchers”. Name\_\_\_\_\_\_\_\_\_\_***

1. Define the following terms:

a. China effect b. Generation 1.5 c. Immigrant effect d. Immigration hussle

e. brain gain f. Intergenerational transmission of education

2. Use the Social Exchange Theory to explain Generation 1.5 and their parents.

3. How do other immigrants compare to Chinese immigrants in terms of a post-secondary education?

4. How did the researchers cancel out variables (e.g. parents with higher education) that might influence the results?

5. In cases where one parent was an immigrant and the other is not, was the difference in the likely-hood of the child going to university dependent on the sex of the immigrant and if so explain how and wh.

6. How do you explain the immigrant thirst for education?

7. What is the Chinese cultural influence?

8.. What other benefits does Generation 1.5 have for society as a whole?

9.. Is there an immigration effect different in Europe? Why or why not?

10. Why is Canada different?

11. Is there an immigration effect in the U.S. A.?And what explains the difference between the two countries?

12. Explain the intergenerational transmission of education.

13. How does Finnie’s study ‘chrystallize’ the success of Generation 1.5?

14. Why is the term Generation 1.5 effective?

15. Which other theoretical perspectives can be used to explain the China effect?